

SRI VENKATESHWARAA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Pendicherry University, Puducherry.) 13-A, Villupuram - Pondy Main road, Ariyur, Puducherry - 605 102, Phone: 0413-2644426, Fax: 2644424 / Website: www.svcetpondy.com

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-STUDENT

Academic Year 2018-19(ODD Semester)

Date: 25.01.2019

Based on feedback from all the departments stakeholders for the academic year 2018–2019 (ODD Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	 Inclusion of more skill-based and practical courses is needed. The curriculum lacks flexibility for interdisciplinary learning. Encourage more student-centered learning approaches. 	 Skill based and hand on courses included in value added courses. Interdisciplinary learning is motivated through EDUSKILL Internship training program. Student centered learning approaches are practiced through club activities.
STUDENTS (CIVIL)	Conduct anonymous surveys at the end of BIM courses or semesters to gather students' opinions on various aspects of the BIM curriculum.	Providing additional training or resources for students struggling with BIM software.
STUDENTS (CSE)	 Enhance the study spaces and overcrowded classrooms. Need more transport facilities for commuting students. 	 The college increased the number of study rooms and classrooms to accommodate students better. The college collaborated with transport providers to offer reliable and timely transportation services.



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STUDENTS (ECE)	 They requested advanced FPGA coding challenges. VLSI design but desired more hands-on experience with industry-standard tools. 	 Provided access to industry-standard VLSI tools for hands-on projects. Included advanced VLSI design projects with real-world applications Introduced cross-platform development frameworks and tools into the curriculum. Introduced troubleshooting guides and online forums for Proteus-related queries.
STUDENTS (MECH)	 Insufficient emphasis on communication and soft skills. Limited access to online resources. 	 Integrate workshops and assignments focusing on communication, teamwork, and presentation skills within the curriculum. Provide students with subscriptions to
		relevant online platforms, e-books, and research databases to supplement their learning.
STUDENTS (S&H)	The course material is quite challenging and requires more practical application.	Request more hands-on projects, case studies, and real-world examples to bridge the gap between theory and practice.
	Students asked for communication skills class to develop their skills development program in the English course.	➤ Based on that, extra hours for communication class were arranged.
	Students expressed concerns about the availability of teaching for the Mathematics course, particularly during exam preparation.	The department added teaching hours and extended their office hours during peak study times, ensuring students had access to more one-on-one support leading up to exams.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-STUDENT

Academic Year 2018-19(EVEN Semester)

Date: 15.04.2019

Based on feedback from all the departments stakeholders for the academic year 2018–2019 (EVEN Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	 Greater emphasis on ethics and values in the curriculum is necessary. Faculty should provide timely feedback on assignments and assessments. Enhance laboratory facilities with the latest equipment and technology. 	 Ethics and Gender related events were organized through WEC, NSS and Club. Instruction given to the Faculty to give the assessment and assignment feedback and the same should be intimated to HOD. Laboratory maintenance and calibration have done every year. Necessary equipment were updated in all the Labs.
STUDENTS (CIVIL)	 Lack of exposure to emerging technologies. Inadequate focus on soft skills and communication. 	 Included modules on emerging technologies like BIM and sustainable construction practices. Integrated communication and teamwork skills into the curriculum.
STUDENTS (CSE)	 Explore the support for organizing technical events and symposiums. Enhance the faculty members to communicate with students for development. 	 The college provided financial and logistical support for student-led technical events and symposiums. The college implemented a student feedback mechanism and a grievance cell to address faculty-related concerns.



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STUDENTS (ECE)	 Needed more hands-on experience with current technology devices and desired additional guidance on troubleshooting circuit simulations. Integrated practical examples and case studies through value added course like LoRaWAN fascinating Introduced troubleshooting workshops to help students resolve simulation issues. Organized FPGA coding competitions to challenge students.
STUDENTS (MECH)	 Unreliable internet connectivity in certain areas of the campus. Lack of exposure to emerging technologies. Improve Wi-Fi coverage across the campus to ensure seamless access to online materials and resources. Introduce courses or modules focused on emerging fields like renewable energy, additive manufacturing, and automation.
STUDENTS (S&H)	 Students provided positive feedback on the Environmental Science course but mentioned a lack of field trips or practical experiences. Need a program to pitch ideas The department organized field trips to local ecological sites and invited guest speakers from environmental organizations to give students hands-on experience and a broader perspective on environmental issues. The Ideathon Program was organized through which students were able to share their ideas.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-EMPLOYER

Academic Year 2018-2019

Date: 15-04-2019

Based on feedback from all the departments stakeholders for the academic year 2019–2020. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
EMPLOYER	 Students desire more timely and constructive feedback. Issues with the reliability of IT infrastructure. 	 Implemented a streamlined feedback system by MENTORS and ensured quicker turnaround on assessments Upgraded and maintained IT infrastructure to ensure seamless connectivity and access to online resources.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-FACULTY

Academic Year 2018-19

Date: 15.04.2019

Based on feedback from all the departments stakeholders for the academic year 2018–2019). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
FACULTY	 Students are disengaged in certain classes. Course materials are not accessible to all students. 	 Encourage active learning strategies, group discussions, and interactive teaching methods. Ensure course materials are accessible, and provide resources for faculty on accessibility best practices through online resources.
	 Frequent internet connectivity issues disrupt online learning. Explore the facilities for conducting experiments and practical sessions. 	 Improve internet infrastructure and provide backup solutions for online classes. The college invested in modern lab equipment and facilities to enhance practical learning experiences.
	Inadequate exposure to entrepreneurship and innovation.	Develop elective courses or workshops focused on innovation, product development, and entrepreneurship within engineering.
	Need more time for practical sessions, so that students will be able to have hands-on training.	 Tutorial Hours were arranged in which practical sessions. Extra Lab hours were arranged.

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