



## SRI VENKATESHWARAA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Pondicherry University, Puducherry.)  
13-A, Villupuram - Pondy Main road, Ariyur, Puducherry - 605 102.  
Phone: 0413-2644426, Fax: 2644424 / Website: www.svcetpondy.com

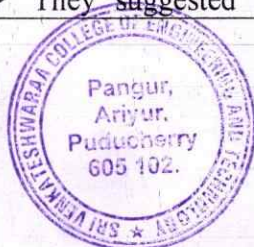
### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK -STUDENT

Academic Year 2019-20(ODD Semester)

Date: 30.07.19

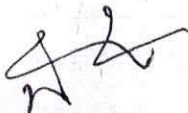
Based on feedback from all the departments stakeholders for the academic year 2019–2020 (ODD Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none"><li>➤ Some subjects are hard to prepare.</li><li>➤ Some experts are to be invited to train the student for soft skill.</li><li>➤ Need of programming skill training.</li></ul>	<ul style="list-style-type: none"><li>➤ Encourage collaborative learning and teamwork among students through club activities.</li><li>➤ Build the teamwork students are involved in hand on training, design and projects like Multisim, AutoCAD, Web designing.</li><li>➤ Value added course on Data Science and Big Analytics, Computer vision and Image processing, HTML, CSS using Python.</li></ul>
STUDENTS (CIVIL)	<ul style="list-style-type: none"><li>➤ Career counseling and placement support need to be improved.</li></ul>	<ul style="list-style-type: none"><li>➤ Strengthen career services, provide resume workshops through Placement and Training department and facilitate connections with industry professionals for better placement opportunities through Internship and Industrial visit.</li></ul>
STUDENTS (CSE)	<ul style="list-style-type: none"><li>➤ Need more Extracurricular activity on the campus.</li><li>➤ Enhance the placement classes and courses for job carriers</li></ul>	<ul style="list-style-type: none"><li>➤ The extracurricular activities and clubs on campus have allowed to develop leadership skills</li><li>➤ The career counseling and placement support provided by the college have been valuable in preparing for the job carriers.</li></ul>
STUDENTS (ECE)	<ul style="list-style-type: none"><li>➤ Needed more guidance on complex coding for real time projects.</li><li>➤ They suggested a deeper dive</li></ul>	<ul style="list-style-type: none"><li>➤ Added more coding assignments and real-time projects. Included an RTOS module using industry-standard microcontroller platforms.</li><li>➤ Organized workshops on microcontroller-</li></ul>



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	into real-time operating systems (RTOS).	specific development.
<b>STUDENTS (MECH)</b>	<ul style="list-style-type: none"> <li>➤ Inadequate emphasis on sustainability and environmental considerations.</li> <li>➤ The workload for some courses is overwhelming, making it difficult to focus on understanding concepts.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Collaborate with faculty to incorporate sustainable design principles and environmental ethics into core courses.</li> <li>➤ Professors could consider breaking down complex topics into smaller modules and providing additional resources for self-study.</li> </ul>
<b>STUDENTS (S&amp;H)</b>	<ul style="list-style-type: none"> <li>➤ Students asked for communication skills class to develop their skills development program in the English course.</li> <li>➤ Students expressed concerns about the availability of teaching for the Mathematics course, particularly during exam preparation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Based on that, an extra hour for communication class was arranged.</li> <li>➤ The department added teaching hours and extended their office hours during peak study times, ensuring students had access to more one-on-one support leading up to exams.</li> </ul>

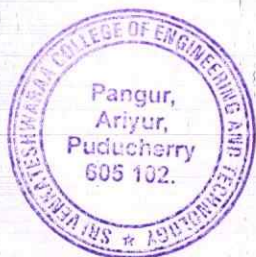


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### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-STUDENT

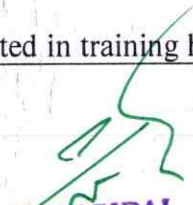
Academic Year 2019-20(EVEN Semester)

Date: 10.01.2020

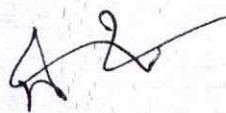
Based on feedback from all the departments stakeholders for the academic year 2019–2020 (EVEN Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.


Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none"><li>➤ Need self Learning tools</li><li>➤ Practical experience in analytical courses.</li><li>➤ Conduct some industry related courses.</li></ul>	<ul style="list-style-type: none"><li>➤ Software tools like Multisim, CATIA, Autocad training are arranged.</li><li>➤</li><li>➤ Final year Projects given for students from analytical subjects like power electronics, Power system, Control, Electrical machines etc.</li></ul>
STUDENTS (CIVIL)	<ul style="list-style-type: none"><li>➤ Needed more emphasis on soft skills and professional development.</li><li>➤ Improvisation of interactive and engaging teaching methods needed.</li></ul>	<ul style="list-style-type: none"><li>➤ Integrate modules on communication, teamwork, and career readiness into the value added courses.</li><li>➤ Encourage the use of innovative teaching techniques, technology, and student involvement in class discussions.</li></ul>
STUDENTS (CSE)	<ul style="list-style-type: none"><li>➤ Explore the thoughts and idea for research work in the class time.</li><li>➤ Need more access to industry-grade equipment for practical</li></ul>	<ul style="list-style-type: none"><li>➤ The college emphasis on research and innovation has encouraged to explore new ideas and projects.</li><li>➤ The college invested in training hour to</li></ul>

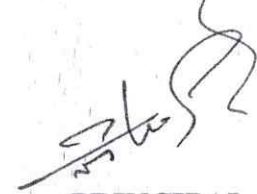



  
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	training.	enhance practical learning experiences.
<b>STUDENTS (ECE)</b>	<ul style="list-style-type: none"> <li>➤ IOT concepts engaging but needed more exposure to real-world applications.</li> <li>➤ They requested more hands-on projects involving IOT devices.</li> <li>➤ Software user-friendly but required more guidance on complex circuit design.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Scheduled extra lab sessions to provide more hands-on experience and projects in IOT.</li> <li>➤ Introduced an online forum for students to discuss and troubleshoot complex designs</li> <li>➤ Added more coding assignments and real-time projects.</li> </ul>
<b>STUDENTS (MECH)</b>	<ul style="list-style-type: none"> <li>➤ Lack of real-world application in theoretical subjects.</li> <li>➤ Inadequate feedback on assignments and exams.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Incorporate more case studies, projects, and industry collaborations to bridge the gap between theory and practical application.</li> <li>➤ Professors should provide detailed feedback highlighting strengths and areas for improvement, helping students learn from their mistakes.</li> </ul>
<b>STUDENTS (S&amp;H)</b>	<ul style="list-style-type: none"> <li>➤ Students provided positive feedback on the Environmental Science course but mentioned a lack of field trips or practical experiences.</li> <li>➤ Need a program to pitch ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ The department organized field trips to local ecological sites and invited guest speakers from environmental organizations to give students hands-on experience and a broader perspective on environmental issues.</li> <li>➤ Program was organized through which students were able to share their ideas.</li> </ul>

  
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### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-ALUMNI

Academic Year 2019-20

Date: 10-1-2020

Based on feedback from all the departments stakeholders for the academic year 2019-2020. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
ALUMNI	<ul style="list-style-type: none"><li>➤ Core placement needed.</li><li>➤ Please arrange for high package Placement .</li></ul>	<ul style="list-style-type: none"><li>➤ Arranged for core placement.</li><li>➤ Inform to T&amp;P Cell to follow for the same</li></ul>

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### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-EMPLOYER

Academic Year 2019-2020

Date: 10-1-2020

Based on feedback from all the departments stakeholders for the academic year 2019-2020. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
EMPLOYER	<ul style="list-style-type: none"><li>➤ Students desire more timely and constructive feedback.</li><li>➤ Issues with the reliability of IT infrastructure.</li></ul>	<ul style="list-style-type: none"><li>➤ Implemented a streamlined feedback system by MENTORS and ensured quicker turnaround on assessments</li><li>➤ Upgraded and maintained IT infrastructure to ensure seamless connectivity and access to online resources.</li></ul>

  
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### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-FACULTY

Academic Year 2019-20

Date: 10.01.2020

Based on feedback from all the departments stakeholders for the academic year 2019-2020. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
FACULTY	<ul style="list-style-type: none"><li>➤ Heavy emphasis on theoretical content over practical application.</li><li>➤ Enhance the support for filing patents and intellectual property rights.</li><li>➤ Need more opportunities for interdisciplinary collaboration.</li><li>➤ Faculty feedback indicates that communication within the department needs improvement.</li><li>➤ Students have requested more opportunities for hands-on experience in physics labs.</li><li>➤ Need time for special classes.</li></ul>	<ul style="list-style-type: none"><li>➤ Integrate more hands-on projects, lab sessions, and real-world case studies into the curriculum to bridge the theory-practice gap.</li><li>➤ The college established a dedicated cell to assist faculty in filing patents and protecting their intellectual property.</li><li>➤ The college encouraged cross-departmental collaboration by organizing interdisciplinary workshops and research projects.</li><li>➤ The department organizes regular faculty meetings to enhance communication and transparency.</li><li>➤ Tutorial Hours were arranged in which practical sessions.</li><li>➤ Extra Lab hours were arranged. Classes were arranged after College hours.</li></ul>

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