



srivenkateshwarraa
College of Engineering & Technology

(Approved by AICTE, New Delhi & Affiliated to Pondicherry University, Puducherry)
13-A, Pandy - Villupuram Main Road, Ariyur, Puducherry - 605 102.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-STUDENT

Academic Year 2020-21(ODD Semester)

Date: 21.1.2021

Based on feedback from all the departments stakeholders for the academic year 2020–2021 (ODD Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none">➤ Students find the curriculum to be outdated and not aligned with current industry trends.➤ Network connectivity and usage problem in online classes	<ul style="list-style-type: none">➤ Regularly review and update the curriculum to include the latest developments in the field through value added course.➤ Reduced hours to avoid usage limit.
STUDENTS (CIVIL)	<ul style="list-style-type: none">➤ Limited access to study spaces.➤ Heavy workload causing stress.	<ul style="list-style-type: none">➤ Added more study areas and extended library hours.➤ Implemented a better workload distribution and time management guidance.
STUDENTS (CSE)	<ul style="list-style-type: none">➤ Enhance the study spaces and overcrowded classrooms. .➤ Need to solve internet signal issues to avoid distraction in classes	<ul style="list-style-type: none">➤ The college increased the number of study rooms and classrooms to accommodate students better.➤ The college collaborated with upgrading signal strength providers to offer reliable and timely connectivity services.
STUDENTS (ECE)	<ul style="list-style-type: none">➤ Complete practical exercises projects involving embedded systems required.➤ Experiences required using Keil for coding and debugging embedded systems.	<ul style="list-style-type: none">➤ Lab sessions to provide more hands-on experience with embedded systems., real-time examples➤ In Microcontroller Lab, Experiments related to keil software was implemented.

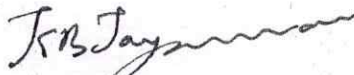



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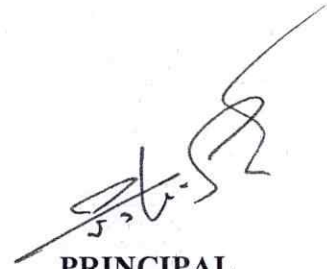
STUDENTS (MECH)	<ul style="list-style-type: none"> ➤ Limited availability of specialized software needed for course. ➤ Limited elective choices that cater to individual interests. 	<ul style="list-style-type: none"> ➤ Suggest installing required software on campus computers or negotiating licenses for student use. ➤ Advocate for a broader range of elective courses to allow students to tailor their education to their career aspirations.
STUDENTS (S&H)	<ul style="list-style-type: none"> ➤ The students demanded for an Aptitude & Communication Skills Class. ➤ Need a special session for problematic subjects 	<ul style="list-style-type: none"> ➤ Aptitude and Communication Skills Classes were arranged through Placement Cell. ➤ Based on the online classes, an extra hour was conducted.




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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-STUDENT

Academic Year 2020-21(EVEN)

Date: 26.6.2021

Based on feedback from all the departments stakeholders for the academic year 2020–2021 (EVEN Semester).The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

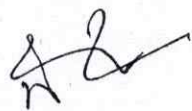
Feedback Analysis

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none">➤ Workshops or seminars from the industry should be arranged.➤ Interdisciplinary training should be arranged.➤ Network connectivity and usage issues.	<ul style="list-style-type: none">➤ Application of embedded systems training given to the students to enhance industrial skills.➤ Training and internships like network security from Junifer and data analytics from Altryx through Eduskill were arranged to develop interdisciplinary skills among the students.➤ Reduced hours to avoid usage limit.
STUDENTS (CIVIL)	<ul style="list-style-type: none">➤ Inconsistent Wi-Fi connectivity for online classes.➤ Lack of interactive and engaging teaching methods.	<ul style="list-style-type: none">➤ Upgraded the campus-wide network infrastructure for better and more reliable internet access.➤ Encourage the use of innovative teaching techniques, technology, and student involvement in class discussions.
STUDENTS (CSE)	<ul style="list-style-type: none">➤ Explore the support for organizing technical events and symposiums.➤ Enhance the faculty members to communicate with students for development.	<ul style="list-style-type: none">➤ The college provided financial and logistical support for student-led technical events and symposiums.➤ The college implemented a student feedback mechanism and a grievance cell to address faculty-related concerns through online feedback form.




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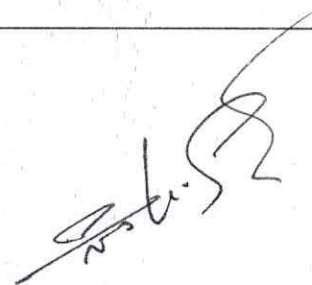
STUDENTS (ECE)	<ul style="list-style-type: none"> ➤ Certain topics challenging and needed additional resources, more in-depth debugging tutorials learning required. ➤ Group for collaborative problem-solving, live coding sessions for advanced topics. 	<ul style="list-style-type: none"> ➤ Library to cover advanced PCB design concepts Compiled a repository of coding challenges and assigned regular practice problems. ➤ Invited industry experts to deliver guest lectures and share real-world insights. Organized hackathons and app development competitions to foster practical skills.
STUDENTS (MECH)	<ul style="list-style-type: none"> ➤ Heavy focus on theory with limited hands-on experiences. ➤ Lack of exposure to entrepreneurship and innovation. 	<ul style="list-style-type: none"> ➤ Work with faculty to integrate more practical sessions, workshops, and project-based learning into the curriculum. ➤ Recommend adding courses or workshops on innovation, entrepreneurship, and patent processes to encourage creative thinking.
STUDENTS (S&H)	<ul style="list-style-type: none"> ➤ Lack of timely feedback on assignments and exams. ➤ Need Meditation programs for relaxation. 	<ul style="list-style-type: none"> ➤ Advocate for quicker grading turnaround and comprehensive feedback to identify strengths and areas for improvement. ➤ Breathe and Relax Meditation program was conducted through Rotaract club.




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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-ALUMNI

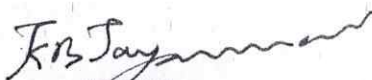
Academic Year 2020-21


Date: 26-6-2021

Based on feedback from all the departments stakeholders for the academic year 2022–2023. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
ALUMNI	<ul style="list-style-type: none">➤ Expand research opportunities for students.➤ Library hours should be extended during exam periods.➤ Encourage alumni involvement in career guidance and mentorship.	<ul style="list-style-type: none">➤ Collaborated with industry partners for research projects and internships.➤ Implemented extended hours during peak study times.➤ Organized alumni-led career panels and networking events.


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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-EMPLOYER

Academic Year 2020-21

Date: 26-6-2021

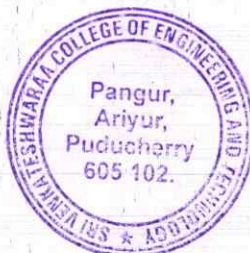
Based on feedback from all the departments stakeholders for the academic year 2020–2021. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
EMPLOYER	<ul style="list-style-type: none">➤ Students desire more timely and constructive feedback.➤ Issues with the reliability of IT infrastructure.	<ul style="list-style-type: none">➤ Implemented a streamlined feedback system by MENTORS and ensured quicker turnaround on assessments.➤ Upgraded and maintained IT infrastructure to ensure seamless connectivity and access to online resources.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-FACULTY
Academic Year 2020-21

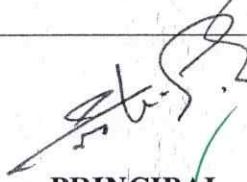
Date: 26.6.2021

Based on feedback from all the departments stakeholders for the academic year 2020–2021. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
FACULTY	<ul style="list-style-type: none"> ➤ Student feedback is not effectively integrated into curriculum improvement. ➤ Limited engagement with the local community. ➤ Safety issues in labs and facilities need attention. ➤ Explore the facilities for conducting experiments and practical sessions. ➤ More Hackathons fostered practical skills and innovation required. ➤ Insufficient attention to varying learning styles among students. ➤ Curriculum lacks alignment with current industry trends. 	<ul style="list-style-type: none"> ➤ Establish a process to incorporate student feedback into curriculum updates. Incorporate more real-world applications and industry Developed advanced Keil programming modules as optional extensions for interested students. ➤ Foster partnerships and outreach programs to enhance community involvement through Club activities ➤ Conducted safety audits and makes necessary improvements to ensure a safe learning environment. ➤ Organized special workshops on advanced debugging techniques using Keil. ➤ Created a platform for students to propose and lead Keil-related case study projects. ➤ Implement diverse teaching methods, including visual aids, hands-on activities, and collaborative projects, to accommodate different learning preferences. ➤ Regularly review and update the curriculum to include emerging technologies, sustainability practices, and industry-relevant skills through Value added course and Eduskill Internship program.


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