



ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-STUDENT

Academic Year 2021-22(ODD Semester)

Date: 2.3.2022

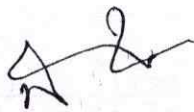
Based on feedback from all the departments stakeholders for the academic year 2021–2022 (ODD Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none">➤ Need personality development training program.➤ Training and placement cells must be improved to enhance job opportunities.➤ Encourage collaborative learning and teamwork among students	<ul style="list-style-type: none">➤ Personality development program is arranged for students through placement cell.➤ Placement training department put effort to get students placed in WIPRO, TCS, ATOS, and INFOSYS etc.➤ Encouraged students to excel their knowledge in club activities.
STUDENTS (BME)	<ul style="list-style-type: none">➤ Incorporate more hands-on projects and practical experiences into the syllabus.➤ Provide online access to course materials, e-books, and research databases.	<ul style="list-style-type: none">➤ The syllabus was updated with new practical experiences.➤ A separate LMS created to store all the E-learning materials with access.
STUDENTS (CSE)	<ul style="list-style-type: none">➤ Need more evaluation and feedback on assignments and exams.➤ Enhance coordination among faculty leading to schedule conflicts.	<ul style="list-style-type: none">➤ The college established timelines for evaluation and feedback to ensure timely assessment.➤ The college implemented a centralized scheduling system to avoid conflicting lectures and exams.



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STUDENTS (ECE)	<ul style="list-style-type: none"> ➤ MATLAB training valuable for building analytical and problem-solving skills should be expressed. 	<ul style="list-style-type: none"> ➤ Modules have been introduced, and real-world scenarios have been integrated into training exercises to provide a broader skill set like MATLAB IMAGE processing, Machine Learning etc.,
STUDENTS (MECH)	<ul style="list-style-type: none"> ➤ Inadequate emphasis on soft skills development. ➤ Unreliable internet connectivity affecting online resources and research. 	<ul style="list-style-type: none"> ➤ Advocate for workshops and seminars on communication, teamwork, and leadership skills as part of the curriculum. ➤ Advocate for improved campus-wide Wi-Fi infrastructure to support online research and learning platforms.
STUDENTS (S&H)	<ul style="list-style-type: none"> ➤ The students demanded for an Aptitude & Communication Skills Class. ➤ Need a platform to showcase the talents. 	<ul style="list-style-type: none"> ➤ Aptitude and Communication Skills Classes were arranged through Placement Cell. ➤ Based on that, TALENTON cultural program was conducted.
STUDENTS (CIVIL)	<ul style="list-style-type: none"> ➤ Conduct Anonymous surveys at the end of BIM courses or semesters to gather students opinions on various aspects of the BIM curriculum. 	<ul style="list-style-type: none"> ➤ Providing additional training or resources for students struggling with BIM software. ➤ Incorporating more practical, real-world projects into the curriculum.



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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK -STUDENT

Academic Year 2021-22(EVEN)

Date: 6.8.2022

Based on feedback from all the departments stakeholders for the academic year 2021–2022 (EVEN Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none">➤ Need LMS portal to access material and subject notes.➤ Updating the curriculum to keep pace with changing trends and technology is essential.	<ul style="list-style-type: none">➤ Curriculum gap identified and the same topic will be given in the value added courses.➤ Online LMS portal will be given with all notes and materials.
STUDENTS (BME)	<ul style="list-style-type: none">➤ Improve the college canteen with more food items.➤ Provide career counseling and guidance services to help students make informed choices.	<ul style="list-style-type: none">➤ A special food menu was created with improved facilities.➤ Established a dedicated career services center to support students in their job search.
STUDENTS (CSE)	<ul style="list-style-type: none">➤ Enhance the support for student projects and research initiatives.➤ Explore access to high-quality study materials and textbooks.	<ul style="list-style-type: none">➤ The college allocated funds and resources to support student-led research projects and innovations.➤ The college set up a digital library with an extensive collection of e-books and academic resources.




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STUDENTS (ECE)	<ul style="list-style-type: none"> ➤ Need Practical and industry oriented training. ➤ More opportunities for teamwork and exposure to a broader range of project types. 	<ul style="list-style-type: none"> ➤ The curriculum now includes more practical exercises and industry-focused projects using relevant datasets using IOT projects, Design of Ic fabrication etc. ➤ Latest mobile devices Integrated into training exercises to provide a broader skill set
STUDENTS (MECH)	<ul style="list-style-type: none"> ➤ Inadequate access to industry-standard simulation and design software. ➤ Outdated curriculum not aligned with industry trends. 	<ul style="list-style-type: none"> ➤ Collaborate with faculty to explore partnerships with software companies or secure funding for acquiring licenses. ➤ Propose curriculum updates to include emerging technologies, sustainable practices, and industry-relevant skills.
STUDENTS (S&H)	<ul style="list-style-type: none"> ➤ Lack of timely feedback on assignments and exams. ➤ Need Meditation programs for relaxation. 	<ul style="list-style-type: none"> ➤ Advocate for quicker grading turnaround and comprehensive feedback to identify strengths and areas for improvement. ➤ Breathe and Relax Meditation program was conducted through Rotaract club.
STUDENTS (CIVIL)	<ul style="list-style-type: none"> ➤ Organize focus group discussions with students to gain deeper insights into their experiences with E-Tab devices. 	<ul style="list-style-type: none"> ➤ Ensured access to necessary software and support services.

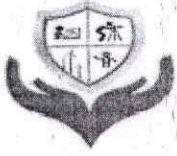
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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-ALUMNI

Academic Year 2021-22

Date:

Based on feedback from all the departments stakeholders for the academic year 2022–2023. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.


Stakeholders	Feedback Points need to be addressed	Action Taken
ALUMNI	<ul style="list-style-type: none">➤ Alumni requested more networking opportunities with employers.➤ Coursework overload and time management challenges.➤ Inadequate feedback mechanisms for assessing student progress.	<ul style="list-style-type: none">➤ Organized alumni-employer meetups and job fairs.➤ Introduced time management workshops and streamlined assignment schedules.➤ Implemented regular feedback sessions and peer assessments.


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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-EMPLOYER

Academic Year 2021-22

Date: 6.8.2022

Based on feedback from all the departments stakeholders for the academic year 2021–2022. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
EMPLOYER	<ul style="list-style-type: none">➤ Some students lack effective communication skills.➤ Teaching methods could be more engaging.➤ Curriculum needs to be more aligned with industry requirements.	<ul style="list-style-type: none">➤ Implemented communication skills workshops and incorporated practical exercises in the curriculum through club activities and General proficiency lab.➤ Introduced interactive teaching techniques, multimedia resources, and hands-on learning experiences through Eduskill, Industrial visit➤ Established industry partnerships, updated curriculum based on industry trends, and included guest lecturers from industry professionals.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-FACULTY

Academic Year 2021-22

Date: 6.8.2022

Based on feedback from all the departments stakeholders for the academic year 2021–2022. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
FACULTY	<ul style="list-style-type: none">➤ Limited opportunities for professional development.➤ Lack of resources for faculty research.➤ Explore recognition and appreciation for research and academic achievements.➤ The curriculum to include the repair of the latest mobile devices and advanced diagnostic techniques.➤ Need more time for practical sessions, so that students will be able to have hands-on training.➤ Need time for special classes.	<ul style="list-style-type: none">➤ Arranged for a comprehensive faculty development program to enhance teaching and research skills.➤ Allocated research grants and provided access to research facilities and equipment.➤ The college introduced an annual faculty award system to recognize outstanding contributions to research and teaching.➤ The curriculum has been updated to cover the repair and servicing of the latest mobile devices and advanced diagnostic methods➤ Tutorial Hours were arranged in which practical sessions.➤ Extra Lab hours were arranged.➤ Classes were arranged after College hours.


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