

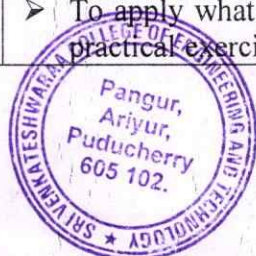
ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK -STUDENT

Academic Year 2022-23(ODD Semester)

Date: 21.12.2022

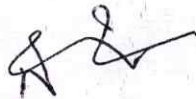
Based on feedback from all the departments stakeholders for the academic year 2022–2023 (ODD Semester).The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

| Stakeholders | Feedback Points need to be addressed | Action Taken |
|---------------------------|--|---|
| STUDENTS (EEE) | <ul style="list-style-type: none">➤ Any cutting-edge technology course can be upgraded.➤ Training and placement cells must be improved to enhance job opportunities. | <ul style="list-style-type: none">➤ Through value added courses MATLAB, PLC and SCADA training were given to enhance cutting edge technology skills.➤ The placement unit has worked extremely hard to place the students in significant companies. Two EEE department students were placed at L&T as a result of the endeavor. |
| STUDENTS (BME) | <ul style="list-style-type: none">➤ Ensure the curriculum is up-to-date with industry standards and emerging technologies.➤ Provide online access to course materials, e-books, and research databases | <ul style="list-style-type: none">➤ Established a committee to review and update the curriculum annually➤ A separate LMS created to store all the E-Learning materials with access. |
| STUDENTS (CSE) | <ul style="list-style-type: none">➤ Need More availability of practical training and hands-on experience➤ Enhance the free access to the latest software and engineering tools | <ul style="list-style-type: none">➤ The college introduced lot of lab sessions and practical workshops to enhance practical learning.➤ The college provided free access to software licenses and computer labs for engineering-related applications |
| STUDENTS (ECE) | <ul style="list-style-type: none">➤ Real-world applications in electronics and communication engineering. Participants should feel that the training is practical and applicable to their future careers.➤ To apply what they learned through practical exercises and projects. | <ul style="list-style-type: none">➤ Additional modules have been added to provide comprehensive understanding of MATLAB.➤ Latest developments in machine learning within communication Engineering. |

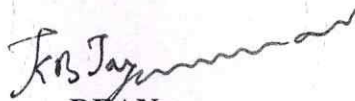


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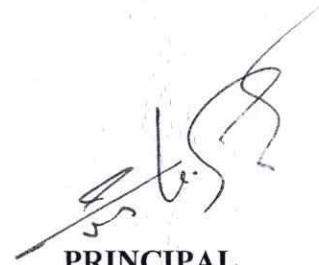
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| STUDENTS (MECH) | <ul style="list-style-type: none"> ➤ The course material is quite challenging and requires more practical application. ➤ Some professors' teaching methods are hard to follow, leading to confusion. | <ul style="list-style-type: none"> ➤ Request more hands-on projects, case studies, and real-world examples to bridge the gap between theory and practice. ➤ Propose regular feedback sessions to professors and suggest interactive teaching techniques like group discussions, demonstrations, and multimedia presentations. |
| STUDENTS (S&H) | <ul style="list-style-type: none"> ➤ Need for recreational activities for refreshing and learning. ➤ Need for guest lecturers from industry experts and extension activities suiting the current trends. | <ul style="list-style-type: none"> ➤ Arranged for yoga sessions and cultural events under the name "TALENTON". ➤ Arranged for guest lecturers from industry experts. |



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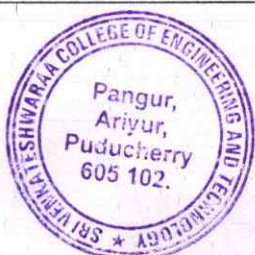
ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK -STUDENT

Academic Year 2022-23(EVEN)

Date: 06.06.23

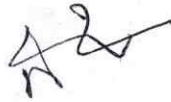
Based on feedback from all the departments stakeholders for the academic year 2022–2023 (EVEN Semester). The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

| Stakeholders | Feedback Points need to be addressed | Action Taken |
|-------------------|--|--|
| STUDENTS (EEE) | <ul style="list-style-type: none">➤ Workshops or seminars from the industry should be arranged.➤ Interdisciplinary training should be arranged.➤ Internal transport facility on campus should be improved. | <ul style="list-style-type: none">➤ Application of embedded systems training given to the students to enhance industrial skills.➤ Training and internships like network security from Junifer and Data analytics from Altryx through Eduskill were arranged to develop interdisciplinary skills among the students. |
| STUDENTS (BME) | <ul style="list-style-type: none">➤ Improve the college Canteen with more food items.➤ Provide career counseling and guidance services to help students make informed choices. | <ul style="list-style-type: none">➤ A special food menu was created with improved facilities.➤ Established a dedicated career services center to support students in their job search. |
| STUDENTS (CSE) | <ul style="list-style-type: none">➤ Need more placement and career guidance support.➤ Explore the recreational activities and sports facilities on campus. | <ul style="list-style-type: none">➤ The college established a dedicated placement cell and career counseling services to assist students in finding suitable job vast number of opportunities.➤ The college expanded the sports infrastructure and introduced more extracurricular clubs and activities. |
| STUDENTS (ECE) | <ul style="list-style-type: none">➤ Latest industry trends and practical applications.➤ Routine maintenance checks are conducted to ensure equipment functionality. | <ul style="list-style-type: none">➤ Projects in new technology given to student.➤ Regular maintenance and calibration protocols have been established to ensure equipment functionality. |

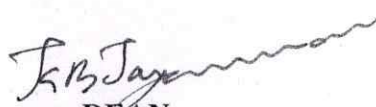



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| STUDENTS (MECH) | <ul style="list-style-type: none"> ➤ Lack of timely feedback on assignments and exams. ➤ Limited opportunities for interdisciplinary learning. | <ul style="list-style-type: none"> ➤ Advocate for quicker grading turnaround and comprehensive feedback to identify strengths and areas for improvement. ➤ Collaborate with other departments to develop joint projects and courses that expose students to diverse engineering fields. |
| STUDENTS (S&H) | <ul style="list-style-type: none"> ➤ Need for job-oriented courses, training for facing interviews and career guidance by experts. ➤ Industrial Visit required | <ul style="list-style-type: none"> ➤ New job-oriented PG diploma in Yoga and Philosophy and Master in Social Work were introduced; Training for interview skills were organized by placement cell. ➤ Regular industrial visits, study tours and extension activities were conducted during the session |




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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-ALUMNI

Academic Year 2022-23

Date: 06-06-2023

Based on feedback from all the departments stakeholders for the academic year 2022-2023. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

| Stakeholders | Feedback Points need to be addressed | Action Taken |
|--------------|--|--|
| ALUMNI | <ul style="list-style-type: none">➤ The teaching methods should be more interactive and practical-oriented.➤ Wi-Fi and tech infrastructure needed upgrades.➤ Enhance career counseling services. | <ul style="list-style-type: none">➤ Introduced more hands-on learning sessions, group discussions, and real-world case studies.➤ Invested in high-speed Wi-Fi and modernized IT equipment.➤ Strengthened the career services department with specialized advisors. |

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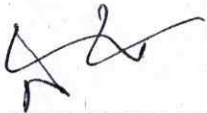
ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-EMPLOYER

Academic Year 2022-23

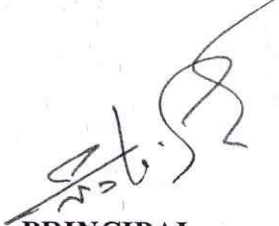
Date: 06.06.2023

Based on feedback from all the departments stakeholders for the academic year 2022–2023. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

| Stakeholders | Feedback Points need to be addressed | Action Taken |
|--------------|--|---|
| EMPLOYER | <ul style="list-style-type: none">➤ A few students struggle with collaborative work.➤ Some students need better professional etiquette. | <ul style="list-style-type: none">➤ Introduced group projects and team-building activities to enhance teamwork through research and development.➤ Conducted professional development sessions and incorporated soft skills training Through T& P cell. |


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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK- FACULTY

Academic Year 2022-23

Date: 06.06.2023

Based on feedback from all the departments stakeholders for the academic year 2022–2023. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

| Stakeholders | Feedback Points need to be addressed | Action Taken |
|--------------|---|---|
| FACULTY | <ul style="list-style-type: none">➤ Syllabus need to be updated. Redundancy in syllabus is reduced.➤ Increase research funding and support for faculty projects.➤ Software upgrades but wanted more advanced training modules.➤ Interdisciplinary and collaborative approach must be encouraged among faculties. | <ul style="list-style-type: none">➤ Informed faculty to upgrade the knowledge of students by assigning projects on advanced technology that applied to the IDEATHON, HACKATHON, and CII contests.➤ The college organized regular workshops and seminars on modern teaching techniques and encouraged faculty to attend conferences for skill enhancement.➤ Incorporate more real-world examples, case studies, and hands-on demonstrations to illustrate theoretical concepts.➤ Interdisciplinary and transdisciplinary activities are promoted by IQAC. A collaborative initiative under MOU WITH eduskills for research and knowledge transfer has been enhanced in departments. |


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