

5.5Innovation by the Faculty in Teaching and Learning

The CSE Department at Sri Venkateshwaraa College of Engineering & Technology is committed to adopting innovative teaching and learning methodologies to enhance student engagement, understanding, and real-world application of knowledge. Faculty members incorporate technology-driven, research-oriented, and industry-aligned teaching strategies to improve the learning experience.

1. Technology-Enabled Learning Approaches

- Flipped Classroom Methodology
 - Each Units Notes, Question bank and Lab manual are shared to Students.





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• Encourages self learning and improves critical thinking.







Blended Learning (Online & Offline Integration)

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• Every classroom is equipped with five interactive Projectors, Audios and Videos System and One smart board in Seminar Hall.



2. Outcome-Based Education (OBE) Strategies

- Problem-Based Learning (PBL)
 - Encouraging students to research, analyze, and develop solutions collaboratively. •
- Project-Based Learning (Mini & Major Projects)
 - Interdisciplinary projects integrated into curriculum and evaluated by Faculties.
 - Students work on AI, ML, Cybersecurity, IoT, and Block Chain based projects.
- Design Thinking & Innovation Challenges
 - Faculties coordinated the workshops for creative problem-solving for real world challenges.





Workshops:



• Encouraged students to participate in Smart India Hackathon, Boot camps and Ideathon Challenges.

Smart India Hackathon:







Boot camps:









3. Industry-Integrated Learning Approaches

> Online Certifications (AICTE Eduskills, MSME, ICT Academy)

AICTE Eduskills







MSME

भारत सरकार **Government** of India सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय Ministry of Micro, Small & Medium Enterprises विकास आयुक्त का कार्यालय Office of Development Commissioner Certificate No.: 44180/E-SDP/2023-24/24 प्रतिभागिता प्रमाण-पत्र **Certificate of Participation** प्रमाणित किया जाता है कि श्री देवानंद एस सुपुत्र श्री सुंदर के ने संस्थान द्वारा आयोजित उद्यमिता-सह-कौशल विकास कार्यक्रम (ई-एसडीपी), दिनांक 02/02/2024 से 16/03/2024 तक, विषय पायथन के साथ डेटा एनालिटिक्स में सर्टिफिकेट कोर्स स्थान 21- पिल्लैचावडी राजस्व गांव, औलगारेट, तालुक रु.नं.:170/2 पीटी, आईटी पार्क के अंदर स्थित, पिल्लैचावडी, कलापेट पर सफलतापूर्वक पूर्ण किया है। This is to certify that Mr. DEVANAND S S/o. Mr. SUNDAR K has successfully completed the ENTREPRENEURSHIP-CUM-SKILL DEVELOPMENT PROGRAMME (E-SDP) during the period from 02/02/2024 to 16/03/2024 on the topic Certificate Course in Data Analytics with Python organized at 21-PILLAICHAVADY REVENUE VILLAGE, OULGARET, TALUK AT RS.NO:170/2 PT, SITUATED INSIDE IT PARK, PILLAICHAVADY, KALAPET, स्थान / Place : PUDUCHERRY दिनांक / Date : 16-04-2024 हस्ताक्षर प्रभारी अधिकारी नाम और हस्ताक्षर, कार्यक्रम समन्वयक एमएसएमई-विकास कार्यालय ब्रांच डीएफओ प्रौद्योगिकी केंद्र Name & Signature of Programme Coordi Signature of Officer In-charge MSME DFO Branch AMIT NAIN DFO/Technology Centre MSME-TC - PUDUCHERRY Seal with name and Designation ********************

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- Industry Expert Sessions & Hands-On Workshops
 - Regular guest lectures, coding boot camps, and technical workshops by IT professionals.

Guest lectures:







Coding boot camps:



Technical workshops:





• Focus on AI, Cloud, Cybersecurity, Block chain, and Web Technology.

Cyber security:

srivenkateshwaraa DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING CONDUCTING GUEST LECTURE ON **"UNLOCKING THE FUTURE: EXPLORING A** CAREER IN CYBERSECURITY" Mr.Mohammed Thowfeeq IT Security Analyst Markerstudy Group United Kingdom 2nd AUGUST 2024 () 10 am to 12 pm (••) MBA Seminar Hall https://svcet.ac.in



Workshop on AI:





4. Continuous Assessment & Innovative Evaluation Methods

- Gamification in Learning
 - Use of coding contests, quizzes, and leaderboard systems to make learning competitive.

Quizzes:







Coding contests:



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- Rubric-Based Project Evaluations
 - Defined assessment rubrics for coding projects, research assignments, and Seminar. •
 - Ensures consistent grading and objective evaluation of student performance. •

Rubrics for Project Review (Out of 50 Marks)

PHASE I (Out of 200 marks)

Criteria	Weightage (Marks)	Description
Zeroth Review (30 Marks)		Focus: Problem Identification & Initial Study
Presentation	10	Clarity in explaining the problem statement, objectives, and literature survey.
Report	10	Documentation quality, including problem definition and background research.
Queries	5	Ability to address faculty/mentor queries about feasibility and relevance.
Result & Conclusion	5	Justification of the problem statement and expected outcomes.







First Review (50 Marks)		Focus: System Design & Approach
Presentation	15	Explanation of system design, methodology, and technology choices.
Report	15	Detailed requirement analysis, design diagrams, and progress documentation
Queries	10	Clarity in answering technical questions related to design and feasibility.
Result & Conclusion	10	Justification of design decisions and expected functionality.
Second Review (60 Marks)		Focus: Development & Testing Progress
Presentation	20	Demonstration of project development, implementation status, and testing.
Report	15	Submission of detailed progress reports, coding standards, and test cases.
Queries	10	Ability to answer queries related to implementation, challenges, and improvements.
Result & Conclusion	15	Partial results, performance evaluation, and next steps for completion.
Model Review (60 Marks)		Focus: Final Demonstration & Evaluation
Presentation	20	Final demonstration of the working model with clear explanation.
Report	15	Comprehensive project documentation, including results and findings.
Queries	10	Effectiveness in handling queries on functionality, challenges, and future scope.
Result & Conclusion	15	Overall project outcomes, practical implementation, and conclusion.





Rubrics for Project Review

PHASE II (Out of 600 marks)

Criteria	Weightage (Marks)	Description
Zeroth Review (100 Marks)		Focus: Problem Refinement & Planning
Presentation	30	Clear explanation of refined problem statement, objectives, and methodology.
Report	30	Well-structured documentation including problem definition, feasibility, and literature survey.
Queries	20	Ability to justify project goals, feasibility, and approach.
Result & Conclusion	20	Initial expected outcomes and justification of project feasibility.
First Review (150 Marks)		Focus: System Architecture & Initial Development
Presentation	50	Explanation of system architecture, methodology, and progress in implementation.
Report	40	Submission of detailed system design, requirement analysis, and progress documentation.
Queries	30	Ability to answer technical queries on design, approach, and feasibility.
Result & Conclusion	30	Justification of design choices, early-stage implementation results, and further steps.
Second Review (200 Marks)		Focus: Development, Testing & Performance
Presentation	70	Demonstration of the developed system, testing outcomes, and performance evaluation.
Report	50	Comprehensive progress report including coding standards,





		debugging, and test cases.
Queries	40	Ability to handle technical queries related to implementation, performance, and improvements.
Result & Conclusion	40	Analysis of partial outcomes, system performance, and next- phase goals.
Model Review (150		Focus: Final Evaluation &
Marks)		Practical Application
Presentation	50	Final demonstration of the working project with real-world application insights.
Report	40	Final demonstration of the working project with real-world application insights.
Queries	30	Effectiveness in handling queries on functionality, challenges, and future scope.
Result & Conclusion	30	Final project outcomes, validation of results, and conclusion.

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5. Research & Innovation-Driven Teaching

- Faculty-Led Research Mentorship
 - Encouraging students to publish research papers in IEEE, Springer, Scopus-indexed journals and International Conferences.
 - Faculties guiding the students in patent filing and product development.
- Hackathons & Startup Incubation Support
 - Faculty mentor students for Govt. Start-up Challenges and MSME innovation grants.





MSME innovation:

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भारत सरकार Government of India सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय Ministry of Micro, Small & Medium Enterprises विकास आयुक्त का कार्यालय Office of Development Commissioner Certificate No.: 44180/E-SDP/2023-24/13 प्रतिभागिता प्रमाण-पत्र Certificate of Participation प्रमाणित किया जाता है कि श्री सारण सी सुपुत्र श्री चैनमौगसौंदरम सी ने संस्थान द्वारा आयोजित उद्यमिता-सह-कौथाल विकास कार्यक्रम (ई-एसडीपी), दिनांक 02/02/2024 से 16/03/2024 तक, विषय पायथन के साथ डेटा एनालिटिक्स में सर्टिफिकेट कोर्स स्थान 21- पिल्लैचावडी राजस्व गांव, औलगारेट, तालुक रु.नं.:170/2 पीटी, आईटी पार्क के अंदर स्थित, पिल्लैचावडी, कलापेट पर सफलतापूर्वक पूर्ण किया है। This is to certify that Mr. SARAN C S/0. Mr. CHANEMOUGASSOUNDARAM C has successfully completed the ENTREPRENEURSHIP-CUM-SKILL DEVELOPMENT PROGRAMME (E-SDP) during the period from 02/02/2024 to 16/03/2024 on the topic Certificate Course in Data Analytics with Python organized at 21- PILLAICHAVADY REVENUE VILLAGE, OULGARET, TALUK AT RS.NO:170/2 PT, SITUATED INSIDE IT PARK, PILLAICHAVADY, KALAPET, स्थान / Place : PUDUCHERRY दिनांक / Date : 16-04-2024 नाम और हस्ताक्षर, कार्यक्रम समन्वयक हस्ताक्षर प्रभारी अधिकारी Name & Signature of Programme Q एमएसएमई-विकास कार्यालय/ब्रांच डीएफओ/प्रौद्योगिकी केंद्र AMIT NAIN Signature of Officer In-charge MSME DFO/Branch DFO/Technology Centre MSME-TC - PUDUCHERRY Seal with name and Designation



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भारत सरकार Government of India सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय Ministry of Micro, Small & Medium Enterprises विकास आयुक्त का कार्यालय Office of Development Commissioner



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Certificate No.: 44180/E-SDP/2023-24/24

प्रतिभागिता प्रमाण-पत्र Certificate of Participation

प्रमाणित किया जाता है कि श्री देवानंद एस सुपुत्र श्री सुंदर के ने संस्थान द्वारा आयोजित उद्यमिता-सह-कौशल विकास कार्यक्रम (ई-एसडीपी), दिनांक 02/02/2024 से 16/03/2024 तक, विषय पायथन के साथ डेटा एनालिटिक्स में सर्टिफिकेट कोर्स स्थान 21- पिल्लैचावडी राजस्व गांव, औलगारेट, तालुक रु.नं.:170/2 पीटी, आईटी पार्क के अंदर स्थित, पिल्लैचावडी, कलापेट पर सफलतापूर्वक पूर्ण किया हे

This is to certify that Mr, DEVANAND S S/0. Mr, SUNDAR K has successfully completed the ENTREPRENEURSHIP-CUM-SKILL DEVELOPMENT PROGRAMME (E-SDP) during the period from 02/02/2024 to 16/03/2024 on the topic Certificate Course in Data Analytics with Python organized at 21-PILLAICHAVADY REVENUE VILLAGE, OULGARET, TALUK AT RS.NO:170/2 PT, SITUATED INSIDE IT PARK, PILLAICHAVADY, KALAPET,

स्थान / Place : PUDUCHERRY दिनांक / Date : 16-04-2024

नाम और हस्ताक्षर, कार्यक्रम समन्वयक Name & Signature of Programme Coordinator AMIT NAIN

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हस्ताक्षर प्रभारी अधिकारी एमएसएमई-विकास कार्यालय/ब्रांच डीएफओ/प्रौद्योगिकी केंद्र Signature of Officer In-charge MSME DFO Branch DFO/Technology Centre MSME-TC - PUDUCHERRY Seal with name and Designation



Smart India Hackathon



• Every year faculties will be encouraging students to participate in UMAGINE conference.

UMAGINE conference:





6. Faculty Certifications in NPTEL

- Faculty members have completed and currently pursuing NPTEL certification courses to enhance the quality of education and improve their teaching skills.
- Four Faculties in Industry 4.0&IoT, Four Faculties in Machine Learning, One faculty in Cyber security and One faculty in Database management System.

Elite Online Assignments 24.78/25 Protection 15725	िर्फाटिति सिंहा भारत - कुराल भारत सिंहा भारत - कुराल भारत
Jul-Oct 2024 (12 week course)	Prof. Haimanti Banerji Coordinator, NPTEL IIT Kharagpur
Indian Institute of Technology Kharagpur Roll No: NPTEL24CS95S457400802 To verify the certificate Image: No: NPTEL24CS95S457400802 To verify the certificate	edits recommended: 3 or 4
SVCET – Department of CSE	Page 20



 Jul-Oct 2024 (12 week course)
 Prof. Haimanti Banerji Coordinator, NPTEL IT Kharagpur

 Indian Institute of Technology Kharagpur
 Indian Institute of Technology Kharagpur

 Roll No: NPTEL24CS95S357400768
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	(8	week course)	Coordinator, NPTEL IIT Kharagpur	
Indian Institute of	Technology Kharagpur		FREE ONLINE EDUCATION SEA	
Roll No: NPTEL23CS87S35	190765 To verify the certif	cate	No. of credits recommended: 2 or 3	

Through technology-enhanced teaching, research-driven learning, and industry-aligned methodologies, the faculty ensures that students gain holistic knowledge, problem-solving skills, and industry readiness. These innovations in teaching and learning contribute to academic excellence, skill development, and career growth.