



ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK -STUDENT

Academic Year 2024-2025

Date: 21.04.2025

Based on feedback from all the departments' stakeholders for the academic year 2024-2025. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below

Stakeholders	Feedback Points need to be addressed	Action Taken
STUDENTS (EEE)	<ul style="list-style-type: none">➤ Any cutting-edge technology course can be upgraded.➤ Interdisciplinary training should be arranged.	<ul style="list-style-type: none">➤ Through value added Electric Vehicle training were given to enhance cutting edge technology skills.➤ Placement Inter-connect- Students got placed in MRF, Suzlon etc.➤ Established a committee to review and update the curriculum annually➤ Students were encouraged to participate in Workshops, Seminar to gain knowledge in domain discipline➤ The college introduced lot of Incubation center lab sessions and practical workshops to enhance practical learning.➤ The college provided free access to software licenses and computer labs for engineering-related applications➤ MSME host Institute-120 MSME proposals were submitted in MSME 4.0 in which 30 lakhs Fund were sanctioned for two projects➤ 60 + teams were encouraged to participate in SIH 2024 in which one of our CSE department team selected for Grand finale.➤ Add on training through Placement Cell various trainings were given to improve skills. Hands-on projects, case studies, and real-world examples to bridge the gap between theory and practice.➤ Propose regular feedback sessions to professors and suggest interactive teaching techniques like group discussions, demonstrations, and multimedia presentations.➤ CIA exams were properly monitored and
STUDENTS (BME)	<ul style="list-style-type: none">➤ Ensure the curriculum is up-to-date with industry standards and emerging technologies.➤ Provide online access to course materials, e-books, and research databases	
STUDENTS (CSE)	<ul style="list-style-type: none">➤ Need More availability of practical training and hands-on experience➤ Enhance the free access to the latest software and engineering tools	
STUDENTS (ECE)	<ul style="list-style-type: none">➤ Real-world applications in electronics and communication engineering. Participants should feel that the training is practical and applicable to their future careers.➤ To apply what they learned through practical exercises and projects.	
STUDENTS (MECH)	<ul style="list-style-type: none">➤ The course material is quite challenging and requires more practical application.➤ Some professors' teaching methods are hard to follow, leading to confusion.	



STUDENTS (S&H)	<ul style="list-style-type: none">➤ Need for recreational activities for refreshing and learning.➤ Need for guest lecturers from industry experts and extension activities suiting the current trends.	failure students were given additional care to clear all the subjects in which Overall results were improved in this Academic year.
STUDENTS (MBA)	<ul style="list-style-type: none">➤ Internship need to be arranged.➤ Training needed in e-Commerce	<ul style="list-style-type: none">➤ Arranged for yoga sessions and cultural events under the name "TALKTHON" to explore student talent and confident.➤ Arranged for guest lecturers from industry experts through R& D for the entire departments.➤ Innovation, Startup and Entrepreneurship Programs were conducted through IIC and EDC cell to motivate the student.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK- FACULTY
Academic Year 2024-25

Date: 21.04.2025

Based on feedback from all the departments stakeholders for the academic year 2024-2025. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
FACULTY	<ul style="list-style-type: none">➤ Syllabus need to be updated. Redundancy in syllabus is reduced.➤ Increase research funding and support for faculty projects.➤ Software upgrades but wanted more advanced training modules.➤ Interdisciplinary and collaborative approach must be encouraged among faculties.	<ul style="list-style-type: none">➤ Informed faculty to upgrade the knowledge of students by assigning projects on advanced technology that applied to the IDEATHON, HACKATHON, and CII contests.➤ The college organized regular workshops and seminars on modern teaching techniques and encouraged faculty to attend conferences for skill enhancement.➤ Incorporate more real-world examples, case studies, and hands-on demonstrations to illustrate theoretical concepts.➤ Interdisciplinary and transdisciplinary activities are promoted by IQAC. A collaborative initiative under MOU WITH eduskills for research and knowledge transfer has been enhanced in departments.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-ALUMNI

Academic Year 2024-25

Date: 21.04.2025

Based on feedback from all the departments stakeholders for the academic year 2024–2025. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
ALUMNI	<ul style="list-style-type: none">➤ The teaching methods should be more interactive and practical-oriented.➤ Wi-Fi and tech infrastructure needed upgrades.➤ Enhance career counseling services.	<ul style="list-style-type: none">➤ Introduced more hands-on learning sessions, group discussions, and real-world case studies.➤ Invested in high-speed Wi-Fi and modernized IT equipment.➤ Strengthened the career services department with specialized advisors.➤ Wipro, IBM, Infosys training were arranged for improving skills of the student.➤ Career guidance cell formed and giving awareness to the students regarding vacancy in different disciplines.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK-EMPLOYER

Academic Year 2024-25

Date: 21.04.2025

Based on feedback from all the departments stakeholders for the academic year 2024–2025. The Feedback Analysis point needs to be addressed and Action Taken Reports are listed below.

Stakeholders	Feedback Points need to be addressed	Action Taken
EMPLOYER	<ul style="list-style-type: none">➤ Some students lack effective communication skills.➤ Limited focus on entrepreneurship and innovation.➤ Requirement of incubation/innovation spaces.➤ Knowledge gap in practical application of theoretical concepts.	<ul style="list-style-type: none">➤ Implemented communication skills workshops and incorporated practical exercises in the curriculum through club activities and General proficiency lab.➤ Established an Entrepreneurship Development Cell (EDC) and Innovation Hub. Organized Hackathons, Ideathons, and Startup Bootcamps.➤ Developing an Innovation & Incubation Centre with prototyping facilities (3D printing, PCB design, robotics).➤ Added more laboratory sessions, hands-on training, and industry expert guest lectures.

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